

# Education in specific competencies in the field of sustainable development

## Indicator 02 Teaching materials for ESD

### Objective defining the desired end state

Teachers have the possibility to implement education for sustainable development without additional time and cost.

### Underlying assumptions and considerations for the operationalization

Education for sustainable development is more likely to be practiced in the classroom when it does not cause additional preparation time for the teacher (i.e. when the time spent in preparation is considered as being within the normal range by the teacher). The availability of suitable, quality teaching materials facilitates ESD teaching and enhances its quality. These teaching materials should cover a broad range of topics so that teaching in the sense of education for sustainable development is not a one-off exercise.

### Criterion

Availability of teaching materials on a variety of sustainability topics\*, which in their treatment of topics meet the requirements of sustainable development.

Level: Primary, Secondary I + II

Location: Input

Characteristic: Qualitative

\*The list of "key themes of SD" that is part of the UNECE indicator 2.1, sub-indicator 2.1.1, could be of use in identifying sustainability topics in applying the indicator. The list of key themes includes: peace studies; ethics and philosophy; citizenship, democracy and governance; human rights; poverty alleviation; cultural diversity; biological and landscape diversity; environmental protection; ecological principles/ecosystem approach; natural resource management; climate change; personal and family health; environmental health; corporate social responsibility; production and/or consumption patterns; economics; rural/urban development

### Function of ESD

Education in specific competencies

### In reference to the UNECE indicators

Theme of the indicator

4. Ensure that adequate tools and materials for ESD are accessible

Indicator

4.2 Quality control mechanisms for teaching tools and materials for ESD exist

### In analogy to the OECD indicators

Indicator 02 does not have an equivalent in the OECD indicators.