

Establishment of education for sustainable development

Indicator 09 Political will to implement ESD

Objective defining the desired end state

There is a continuous and binding governmental policy towards education for sustainable development at a national and a sub-national level.

Underlying assumptions and considerations for the operationalization

Political concerns are more likely to be implemented when they are concretized in strategies, action plans etc. and are subject to regular progress reviews. Strategies and action plans for sustainability or for education for sustainable development at a national (and sub-national) level document the political will to implement education for sustainable development. This is strengthened by a universal and coordinated implementation of education for sustainable development and by coordination appropriate to each teaching level. To create structures for a coordinated implementation of education for sustainable development is a crucial prerequisite for its implementation.

Criterion

Measures to implement education for sustainable development in strategies and action plans especially for education for sustainable development or in corresponding sections of strategies and action plans for sustainability.

Level: Primary, Secondary I+II, Tertiary

Location: Context

Characteristic: Qualitative

Function of ESD

Superordinate

In reference to the UNECE indicators

Theme of the indicator

1. Ensure that policy, regulatory and operational frameworks support the promotion of ESD

Indicator

- 1.2 Policy, regulatory and operational frameworks support the promotion of ESD

Theme of the indicator

2. Promote SD through formal, non-formal and informal learning

Indicator

- 2.2 Strategies to implement ESD are clearly identified

In analogy to the OECD indicators

Area

Education system

Indicator

- D6 Who makes the decisions in education systems?