

# Education in specific competencies in the field of sustainable development

## Indicator 04 Further education in sustainability or ESD

### Objective defining the desired end state

All occupational areas provide further education and advanced vocational training that is professionally qualifying in the field of sustainable development or education for sustainable development.

### Underlying assumptions and considerations for the operationalization

Lifelong learning takes place when the competencies and degrees acquired serve as qualifications and help advance one's career. Graduates of further education and advanced vocational training offerings related to sustainable development (preferably with a certificate) act as disseminators who have a stimulating impact at their working place and perform important tasks in the implementation of sustainable development (respectively of education for sustainable development in the case of teachers). The existence of and the demand for such offerings are an indication of the importance these competencies have in society and in the vocational world.

### Criterion

Offerings in further education and advanced vocational training in the field of sustainability or of education for sustainable development.

Level: Tertiary

Location: Input

Characteristic: Quantitative

### Functions of ESD

Education in specific competencies

Education in competencies for concretized goals

### In reference to the UNECE indicators

Theme of the indicator

2. Promote SD through formal, non-formal and informal learning

Indicator

2.1 SD key themes are addressed in formal education

### In analogy to the OECD indicators

Area

Participation in education/educational offerings

Indicators

A1 To what level have adults studied?

A2 How many students finish secondary education and access tertiary education?

A3 How many students finish tertiary education?

A4 How many students complete of and drop-out from tertiary education?

C1 How prevalent are vocational programmes?

C2 Who participates in education?

C3 Who studies abroad and where?

C5 Do adults participate in training and education at work?