

In reference and analogy to international indicators

OECD indicators (2008) and the ESD indicator set

Area	OECD indicators 2008	ESD indicators
Participation in education / educational offerings	<p>A1 To what level have adults studied?</p> <p>A2 How many students finish secondary education and access tertiary education?</p> <p>A3 How many students finish tertiary education?</p> <p>A4 How many students complete of and drop-out from tertiary education?</p> <p>C1 How prevalent are vocational programmes?</p> <p>C2 Who participates in education?</p> <p>C3 Who studies abroad and where?</p> <p>C5 Do adults participate in training and education at work?</p>	<p>3a Sustainability study programmes in higher education</p> <p>4 Further education in sustainability or education for sustainable development</p>
Competencies	<p>A5 What can 15-year-olds do in science?</p>	<p>1 Competencies in the field of sustainable development</p> <p>3b Competencies in the field of sustainable development in higher education</p>
Socioeconomic status	<p>A6 What is the socio-economic background of 15-year-olds and the role of their parents?</p> <p>A7 Does their parents' socio-economic status affect students' participation in higher education?</p>	
Economic consequences of education / returns to education	<p>A8 How does participation in education affect participation in the labour market?</p> <p>A9 What are the economic benefits of education?</p> <p>A10 What are the incentives to invest in education?</p> <p>C4 How successful are students in moving from education to work?</p>	
Educational expenditures / investments	<p>B1 How much is spent per student?</p> <p>B2 What proportion of national wealth is spent on education?</p> <p>B3 How much public and private investment is there in education?</p> <p>B4 What is the total public spending on education?</p> <p>B5 How much do tertiary students pay and what public subsidies do they receive?</p> <p>B6 On what services and resources is education funding spent?</p> <p>B7 How efficiently are resources used in education?</p>	<p>8 Research and development in education for sustainable development</p>
Organisation of teaching / teaching and learning conditions	<p>D1 How much time do students spend in the classroom?</p> <p>D2 What is the student-teacher ratio and how big are classes?</p> <p>D3 How much are teachers paid?</p> <p>D4 How much time do teachers spend teaching?</p>	
Evaluation practice	<p>D5 What is the impact of evaluations and assessments within education systems?</p>	<p>7 Reporting on the orientation of educational institutions to sustainability</p>
Education system	<p>D6 Who makes the decisions in education systems?</p>	<p>9 Political will to implement education for sustainable development</p>