

# In reference and analogy to international indicators

## UNECE indicators (2009) and the ESD indicator set

Themes of UNECE ind.	UNECE indicators	ESD indicators
1 Ensure that policy, regulatory and operational frameworks support the promotion of ESD	1.1 Prerequisite measures are taken to support the promotion of ESD	9 Political will to implement education for sustainable development
	1.2 Policy, regulatory and operational frameworks support the promotion of ESD	
	1.3 National policies support synergies between processes related to SD and ESD	
2 Promote SD through formal, non-formal and informal learning	2.1 SD key themes are addressed in formal education	1 Competencies in the field of sustainable development
	2.2 Strategies to implement ESD are clearly identified	3a Sustainability study programmes in higher education
	2.3 A whole-institution approach to SD/ESD is promoted	3b Competencies in the field of sustainable development in higher education
	2.4 ESD is addressed by quality assessment/enhancement systems	4 Further education in sustainability or education for sustainable development
	2.5 ESD methods and instruments for non-formal and informal learning are in place to support changes in knowledge, attitude and practice	9 Political will to implement education for sustainable development
	2.6 ESD implementation is a multi-stakeholder process	7 Reporting on the orientation of educational institutions to sustainability
3 Equip educators with the competence to include SD in their teaching	3.1 ESD is included in the training of educators	7 Reporting on the orientation of educational institutions to sustainability
	3.2 Opportunities exist for educators to cooperate on ESD	
4 Ensure that adequate tools and materials for ESD are accessible	4.1 Teaching tools and materials for ESD are produced	5 Education of future teachers in education for sustainable development
	4.2 Quality control mechanisms for teaching tools and materials for ESD exist	6 Networks for actors in the field of education for sustainable development
5 Promote research on and development of ESD	5.1 Research on ESD is promoted	2 Teaching materials for education for sustainable development
	5.2 Development of ESD is promoted	8 Research and development in education for sustainable development
	5.3 Dissemination of research results on ESD is promoted	8 Research and development in education for sustainable development
6 Strengthen cooperation on ESD at all levels within the UNECE region	6.1 International cooperation on ESD is strengthened in the UNECE region and beyond	